

## PERSONAL DATA

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| <b>Name</b>  | Dagmar Divjak   |
| <b>Academic title / rank</b>   | PhD, Professor  |
| <b>Department</b>  | Departments of English Language & Linguistics and Modern Languages  |
| <b>Institution</b>   | University of Birmingham, UK  |
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| <b>Fields of interest</b>  | Cognitive linguistics   |
| <b>Two most important and three recent publications (selected)</b>   |   |
| Divjak, D., Milin, P. & Medimorec, S. (2019). Construal in language: A visual-world approach to the effects of linguistic alternations on event perception and conception. In <i>Cognitive linguistics</i> , p. 1-36. doi.org/10.1515/cog-2018-0103  |   |
| Divjak, D. (2019). <i>Frequency in language: Memory, attention and learning</i> . Cambridge: Cambridge University Press.   |   |
| Divjak, D. (2017). The role of lexical frequency in the acceptability of syntactic variants: evidence from that-clauses in Polish. In <i>Cognitive science</i> , 41, (2), p. 354-382.  |   |
| Divjak, D., Arppe, A. & Dąbrowska, E. (2016). Machine meets man: Evaluating the psychological reality of corpus-based probabilistic models. <i>Cognitive linguistics</i> , 27 (1), p. 1- 34.   |   |
| Milin, P., Divjak, D. & Baayen, H. (2017). A learning perspective on individual differences in skilled reading: Exploring and exploiting orthographic and semantic discrimination cues. <i>Journal of experimental psychology: Learning, memory &amp; cognition</i> , 43 (11), p. 1730-1751. |   |