

PERSONAL DATA

Name	Ewa Dąbrowska
Academic title / rank	PhD, Professor
Department	Department of English Language and Applied Linguistics
Institution	University of Birmingham, UK
E-mail	e.dabrowska@bham.ac.uk
Personal webpage	https://www.birmingham.ac.uk/staff/profiles/elal/dabrowska-eva.aspx
ORCID	https://orcid.org/0000-0002-3926-9555
Scopus	https://www.scopus.com/authid/detail.uri?authorId=57215376507
ResearchGate	https://www.researchgate.net/profile/Ewa-Dabrowska-3
Google Scholar	https://scholar.google.com/citations?hl=en&user=cFbRgWYAAAAJ
Fields of interest	Cognitive linguistics, language acquisition, mental status of rules, individual differences, corpus and experimental methods
Two most important and three recent publications (selected)	
Dąbrowska, E., Pascual, E. & Macías Gómez-Estern, B. (2022). Literacy improves the comprehension of object relatives. In <i>Cognition</i> , 2022, 224, 104958. Available at: https://doi.org/10.1016/j.cognition.2021.104958	
Dąbrowska, E. (2020). Language as a phenomenon of the third kind. In <i>Cognitive linguistics</i> , 31 (2), p. 213–229.	
<i>Cognitive linguistics: Foundations of language</i> . (2019). Divjak, D. & Dabrowska, E. (eds.). Mouton Reader, Berlin: De Gruyter. Available at: https://doi.org/10.1515/9783110626476	
<i>Cognitive linguistics: A survey of linguistic subfields</i> . (2019). Divjak, D. & Dabrowska, E. (eds.). Mouton Reader, Berlin: De Gruyter. Available at: https://doi.org/10.1515/9783110626452	
<i>Cognitive linguistics: Key topics</i> . (2019). Divjak, D. & Dabrowska, E. (eds.). Mouton Reader, Berlin: De Gruyter. Available at: https://doi.org/10.1515/9783110626438	