

## PERSONAL DATA

<b>Name</b>	Dagmar Divjak
<b>Academic title / rank</b>	PhD, Professor
<b>Department</b>	Departments of English Language & Linguistics and Modern Languages
<b>Institution</b>	University of Birmingham, UK
<b>E-mail</b>	<a href="mailto:d.divjak@bham.ac.uk">d.divjak@bham.ac.uk</a>
<b>Personal webpage</b>	<a href="https://research.birmingham.ac.uk/en/persons/dagmar-divjak">https://research.birmingham.ac.uk/en/persons/dagmar-divjak</a>
<b>Web of Science</b>	<a href="https://www.webofscience.com/wos/author/record/2154049">https://www.webofscience.com/wos/author/record/2154049</a>
<b>Fields of interest</b>	Cognitive linguistics
<b>Two most important and three recent publications (selected)</b>	
Romain, L., Hanzlikova, D., Milin, P. & Divjak, D. (2022). Ruled by construal? Framing article choice in English. In <i>Constructions and frames</i> . Available at: <a href="https://www.benjamins.com/catalog/cf">https://www.benjamins.com/catalog/cf</a>	
Divjak, D., Milin, P., Medimorec, S. & Borowski, M.( 2022). Behavioral signatures of memory resources for language: Looking beyond the lexicon/grammar divide. In <i>Cognitive Science</i> , 46 (11), e13206. Available at: <a href="https://doi.org/10.1111/cogs.13206">https://doi.org/10.1111/cogs.13206</a>	
Romain, L., Ez-zizi, A., Milin, P. & Divjak, D. (2022). What makes the past perfect and the future progressive? Experiential coordinates for a learnable, context-based model of tense and aspect. In <i>Cognitive linguistics</i> . Available at: <a href="https://doi.org/10.1515/cog-2021-0006">https://doi.org/10.1515/cog-2021-0006</a>	
Divjak, D. (2021). <i>The cognitive commitment: 25 years on</i> . New frontier lectures in cognitive linguistics, 1 <sup>st</sup> ed. Shanghai: Shanghai Foreign Language Education Press.	
Divjak, D. (2019). <i>Frequency in language: Memory, attention and learning</i> . Cambridge: Cambridge University Press.	