TITLE

First Author[1]* (full name), Second Author (full name)

Institution, Place, Country

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ORCID

Abstract: Text text(5 lines).

Keywords: text text text text text text text (5-10 words).

1. Introduction

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

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Heading level 2. Aims, material, and methods

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text. **Aim** text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text texttext.

Text text text **material** text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.Text text text text text text text text text **methods** text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Heading level 2.1

Text text text text text text text text text text text text text text text text text text text text text text text text text text … by Kubriakova (Кубрякова 1981; 1986). Text text text text text text text text text (Janda 2016) text text text text text text text text text text text text text text text text text text text. **(No initials in the text).**

Text text text text text text text text text text text text text text text text text text text text text text text text text text (Арутюнова 1990; Болдырев 2019; Демьянков 2007; Divjak 2021; Goldberg 2022: 301). **(Authors in alphabetical order).** Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Heading level 2.2

Text text text text text text text text text text text text text text text text text text text text text text text text text text text (Dąbrowska 1997) text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Heading level 2.2.1

Text text text text text text text text (Кликс 1983; Кубрякова 1996; Langacker 2016a; 2016b) text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Heading level 2.2.2

Text text text text text text text (Маслова 2019) text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Heading level 3. Title

Text text text text text text text text text text text text text text text text text text text text text text. Karasik (Карасик 2021: 50) supposes that "text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text". Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text. Lakoff and Johnson assume

that text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text (Lakoff & Johnson 2003).

Heading level 4. Title

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text. Ruiz de Mendoza wrote: "text text text text text" (2011: 161-162). Text text text text text text text text text text text text text text text text text text text text text text (Divjak et al. 2022; Goldberg & Herbst 2021). Text text text text text text text text text text text text text text text text text text text text text text text text text.

5. Discussion and conclusions

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Notes if any

1. Text text text text text text text text text text text text text text text text.
2. Text text text text text text text text text text text text text text text text.
3. Text text text text text text text text text text text text text text text text.

List of abbreviations if any (in alphabetical order)

GLT – Glossary of linguistic terms

IEED – Indo-European etymological dictionary

References

(See Guidelines for Authors).

Contact data

Your photo	*name:* *academic title* */ rank:* *department:* *institution:* *e-mail:* *fields of* *interest:*	

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2. Use the format "name of the journal + issue / volume number + COMMA, pages" such as in the presented example: *Cognitive semantics*, 1, p. 55-77.

3. Remember to enter the **place of publication** before the name of the publishing house throughout your references.

4. Differentiate between the hyphen - , which is used mostly in compounds, like *blue-eyed* (morphological level), and the en dash – , which is slightly wider than the hyphen and may substitute a predicate in the sentence (syntactical level). We kindly ask you to use a hyphen identifying the pages of the publication (see item 2) and en dash, when several cities represent the publishing house, like London – New York.

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Step 3. Wait for the Language Editor's remarks. React to the remarks in the form of a table or in the margin if requested by your Language Editor.

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Editor's approval; Urkund system – 1-2 days; the author's final proofreading – up to 7 days. Thus, it may take 6-18 months to prepare and upload your paper. This term also highly depends on how readily the author responds to our remarks.

Traditionally, the number of co-authors in linguistic journals is limited to one or two. We accept the papers with the team consisting of no more than two people. The exception may be made for the international team representing different countries or the research based on many languages.

In order to facilitate the process of editing and correcting your paper, we kindly ask you to respond to the critical remarks using tables.

Table 1. Reactions to the reviewer's remarks

p.	Remarks + typos	Correction
2	in in	in
	on the Internet	accepted
3	a broad spectrum of features are profiled	accepted (though either version – semantic or formal agreement – is OK)
	Lakoff, & Johnson	Lakoff & Johnson
7	the issue of the nature and functions of cognitive models remains	left as it is
	to the concepts that are directly grounded in our sensory experience	to those concepts that are …)
	are manifested	left as it is – are manifest – see https://english.stackexchange.com/questions/44464/manifest-vs-manifested
21	*in figures* – sources are to be added	sources added both in captions to figures and in references
References		
	Capitalization of notional words in titles	changed to lowercase throughout the list
26	*EU divorce bill* – source to be added	*EU divorce bill.* (s.a.). Available at: https://en.wikipedia.org/wiki/EU_divorce_bill
27	Helm, T. (2017). Either add this source to the text or remove it from References	removed from References
	Chicago-London	accepted

Table 2. Reactions to the Language Editor's remarks

page	suggested correction	status: accepted or rejected
all over the paper	article	accepted
3	research into monomodal, multimodal metaphors, and hypermodal conceptual metaphors	partially accepted: research into monomodal, multimodal, and hypermodal conceptual metaphors (the first mention of 'metaphors' is removed)
	since it aims	accepted

4	The conclusion sums up the results and outlines prospects for further research	accepted
	and the associated political process (Oxford English Dictionary, *s.a.*)	rejected – it's a verbatim quote from Oxford English Dictionary
	which appeared (remove a bit) earlier	accepted
5	The Eurosceptic position	accepted
	is bound to change	accepted
7	to sort out those relevant for ongoing communication	accepted
8	as a need for them arises	accepted
9	the whole structure into which it fits	accepted
10	Figures 1, 2 They look like a table	changed
11	one amongst many of the same kind because for over a year (remove by) now journalists and bloggers	accepted
13	Possible scenarios of the UK's withdrawal from the EU are a much-discussed topic	accepted
20	followed suit on the Internet	accepted
23	Figure 7. Reframing of the abbreviation GB–2 (Starecat.com 2016) source	rejected; (Starecat.com 2016) is the source
	……………………………………	…………………………………
30	belong to the same or different semiotic modes.	accepted

Table 3. Author's final proofread

pages & lines	errors detected	corrections suggested
p. 47, one line above the abstract	II (2), December 2017, p. 47-94. DOI:10.1515/lart-2017-0013 ISSN 2453-8035	II (2), December 2017, p. 47-96. DOI:10.1515/lart-2017-0013 ISSN 2453-8035
p. 229	in the line: "productivity of the stem rises considerably, especially with the base form", the line is shorter than the others	Done
p. 230	one line ends with: "1800: 2.56 ," I think there is a space too much between the number and the comma	Done