PERSONAL DATA

Name	Adele Eva Goldberg
Academic title/	PhD in Linguistics, BA in Mathematics
rank	Professor of Psychology
Department	Psychology Department
Institution	Princeton University, USA
E-mail	adele@princeton.edu
Personal webpage	77900 https://collaborate.princeton.edu/en/persons/adele-e-
	goldberg
ORCID	https://orcid.org/0000-0001-8636-8890
Scopus	https://www.scopus.com/authid/detail.uri?authorId=36928277900
Web of Science	https://www.webofscience.com/wos/author/record/22445844
ResearchGate	https://www.researchgate.net/profile/Adele-Goldberg
Google Scholar	https://scholar.google.com/citations?hl=en&user=aK42DkQAAAAJ
Fields of interest	Psychology of language, construction grammar, cognitive linguistics,
	language acquisition, language processing.

Two most important and three recent publications (selected)

Goldberg, A.E. (1995). *Constructions: A construction grammar approach to argument structure*. Chicago: University of Chicago Press. 15.145 citations

- 2007. Translated into Chinese by Peking University Press.
- 2004. Translated into Korean by the Hankookmunhwasa Publishing Company.
- 2001. Translated into Japanese by the Kenkyusha Publishing Company Ltd.

Goldberg, A.E. (2009). Constructions at work. In *Cognitive linguistics*, 20 (1), p. 201-224. 8754 citations

Goldberg, A.E. & Ferreira, F. (2022). Good-enough language production. In *Trends in cognitive sciences*, 26 (4), p. 300–311.

Mon, S.K., Nencheva, M., Citron, F.M.M., Lew-Williams, C. & Goldberg, A.E. (2021). Conventional metaphors elicit greater real-time engagement than literal paraphrases or concrete sentences. In *Journal of memory and language*, 121, 104285.

Goldberg, A.E. & Herbst, T. (2021). The nice-of-you construction and its fragments. In *Linguistics*, 59 (1), p. 285–318.